

Tarrant Elementary School Scorecard 2024-2025

| Success | People | Service | Quality (Indicators) | Finance |
|---|---|---|---|---|
| Summative Measures | | | | |
| <ul style="list-style-type: none"> • Increase number of students scoring at grade level or higher on the EOY I-Ready Math Assessment with a goal of 52% <ul style="list-style-type: none"> ◦ Kindergarten (growth from 2%-54%) ◦ 1st Grade (growth from 1%-53%) ◦ 2nd Grade (growth from 1%-53%) • Increase number of students scoring at grade level or higher on the EOY I-Ready Reading Assessment with a goal of 52% <ul style="list-style-type: none"> ◦ Kindergarten (growth from 9%-61%) ◦ 1st Grade (growth from 2%-54%) ◦ 2nd Grade (growth from 9%-61%) | <ul style="list-style-type: none"> • Increase TES Employee Engagement item number 12, “believe organization-level information is communicated in a timely manner across the organization from 3.33-3.53 • Increase TES Employee engagement item number 13, “I see progress being made to create a culture of success for employees across the organization and for those we serve” from 3.41-3.61 | <ul style="list-style-type: none"> • Increase TES Parent Engagement item 15, “I believe school administration make decisions that are in the best interest of children and families” from 3.78-3.88 • Increase TES Parent Engagement item 11, “I believe the teachers, staff, and administration at this school demonstrate a genuine concern for my child” 3.81- 3.91 • Increase parent participation rate on Parent Satisfaction Survey from 48- 60 parents (or more). | <ul style="list-style-type: none"> • To maintain the overall mean of 4.37 or higher from the District Services Survey (Spring 2025) • To increase the overall mean of “Timeliness” on the District Services Survey from 4.28 to 4.33 (Spring 2025) • Increase item mean for “organization culture supports open and honest communication (q. 17) Employee Experience Survey from 3.75 – 3.85 (Spring 2025) | <ul style="list-style-type: none"> • Maintain a minimum of a one-month district operating fund balance • Increase item mean for “organizational level resources are allocated to maximize effectiveness across the organization” (q.11) Employee Experience Survey from 3.66 – 3.81 (Spring 2025) |

Progress Monitoring Measures

- I-Ready Assessments (Math and Reading)
- I-Ready Learning Paths
- MClass Benchmark and Progress Monitoring
- Amira Reading Program
- Monthly Data Meetings
- Monthly PST Meetings
- Monthly Data Digs
- 9 weeks Data Dig/ Report Card Data

- Rounding log (total number of employees rounding with per month)
- 30/90 Day Meeting logs (new employees-total number meetings)
- Mid-year Employee Engagement Survey

- Mid-year Parent Engagement Survey
- End-year Parent Engagement Survey

Strategic Actions

- AMSTI Math Coaching for K-2nd grade teachers.
- ARI Coaching K-2nd grade teacher.
- ML Regional Specialist support
- ARI Regional Supports
- OMI Depth of Implementation Observations
- LETRS Training and Consulting
- AMSTI Professional Development
- Professional Development
- PLC Meetings

- Round with employees often
- TES Shout Out Board
- Wildcat Weekly Shout Outs, reminders each Friday
- Notes/ cards to staff
- Implement “time to complete in staff meeting” strategy for ensuring all employees take survey
- Leadership Teams
- Committee Meetings
- Google Form input and surveys
- 1:1 Conversations
- Grade Level Meetings with Admin monthly

- Shout-outs in carline
- Shout-outs weekly newsletter
- Incentive handout
- Monthly Lunch and Learns
- Rebuilding PTO
- School Status messages and Positive behavior phone calls
- Parent Conferences

